

French Curriculum Skills Overview

Year One	Speaking and Listening	To begin to listen and respond to a range of familiar spoken words and phrases. <ul style="list-style-type: none"> • saying hello and goodbye • please/thank you • numbers
Year 2	Speaking and Listening	To begin to listen and respond to a range of familiar spoken words and phrases. <ul style="list-style-type: none"> • introductions • how are you • colours • numbers
Year 3	Listening	Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> • teacher’s instructions • days of the week • a few words in a song • numbers
	Speaking	Say and/or repeat a few words and short simple phrases – e.g. <ul style="list-style-type: none"> • parts of the body • musical instrument names Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success.
	Reading	Recognises and reads out a few familiar words or phrases – e.g. <ul style="list-style-type: none"> • from stories and rhymes • labels on familiar objects • the date Use visual clues to help with reading
	Writing	Write or copy simple words and/or symbols correctly – e.g. <ul style="list-style-type: none"> • personal information such as age • numbers • colours • objects

		Select appropriate words to complete short phrases or sentences.
	Intercultural Understanding	Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own.
Year 4	Listening	Understand a range of familiar spoken phrases – e.g. • basic phrases concerning myself, my family and school.
	Speaking	Answer simple questions and give basic information – e.g. • about birthdays/months of the year • brothers and sisters • pets Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood.
	Reading	Understand some familiar written phrases – e.g. • dates/birthdays • basic descriptions of objects
	Writing	Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. • shopping list • holiday greetings by email/postcard Begin to spell some commonly used words correctly.
	Intercultural Understanding	Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.
Year 5	Listening	Understand the main points from a spoken passage made up of familiar language – e.g. • short rhyme or song • basic telephone message • weather forecast
	Speaking	Ask and answer simple questions– e.g. • taking part in an interview/survey about pets/favourite food • talking to a friend about family members Talk about personal interests. Know how to pronounce some letter strings.

	Reading	<p>Understands the main point(s) from a short written text – e.g.</p> <ul style="list-style-type: none"> • simple messages on a postcard/in an email. <p>Match sound to print by reading aloud familiar words and phrases. Use a book or glossary to find out the meanings of new words.</p>
	Writing	<p>Write a few short sentences with support using words already learnt – e.g.</p> <ul style="list-style-type: none"> • postcard • simple note or message • identity card <p>Spell words that are readily understandable.</p>
	Intercultural Understanding	<p>Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country.</p>
Year 6	Listening	<p>Understand the main points and some of the detail from a short spoken passage – e.g.</p> <ul style="list-style-type: none"> • sentences describing what people are wearing • an announcement
	Speaking	<p>Take part in a simple conversation. Express an opinion. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Describe the weather Talk about sports Express opinions about food Shopping for food Pronunciation is becoming more accurate and intonation is being developed.</p>
	Reading	<p>Understand the main points and some of the detail from a short written text. Begin to read independently. Menus Use a bilingual dictionary to look up new words.</p>
	Writing	<p>Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly.</p>
	Intercultural Understanding	<p>Talk about, discuss and present information about a particular country's culture. Name and locate major cities of another country Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>